

## Basis for discussion in the introduction of newly admitted doctoral students

Name: .....

The aim of this documentation is to identify any areas of divergence in the expectations of the doctoral student and the supervisor with regard to research studies. It consists of a survey to be completed separately by both the doctoral student and the supervisors, with the specific doctoral student/research project in mind. Once the survey has been completed, the supervisors and the doctoral student meet to compare their answers, using the survey as a basis for a more in-depth discussion, chiefly of their differences but also of the similarities in their expectations.

### Instructions

Circle the option that best corresponds to HOW YOU THINK THINGS SHOULD BE. The figures in between the two extremes indicate elements of both factors. For example, choose 3 if you think that both alternatives are equally important.

### In general

*My view of doctoral studies as a whole:*

1	2	3	4	5
employment				education

*The aim of doctoral studies:*

1	2	3	4	5
to write a thesis				to become a skilled researcher

*Indicate some other important aims of research studies:*

### Supervision

*What form should supervision mainly take?*

1	2	3	4	5
spontaneous discussions				pre-arranged meetings

*How often should some form of supervision/discussion take place?*

daily	weekly	every fortnight	monthly	every 6 months
-------	--------	-----------------	---------	----------------

*Who should supervise?*

A main supervisor	A main supervisor supported by assistant supervisors
-------------------	--

*Who takes the initiative for supervision?*

1	2	3	4	5
the supervisor				the doctoral student





## **The workplace**

*Access to a personal computer/telephone/fax etc.:*

1                    2                    3                    4                    5  
should be ready at the workplace                    arranged by the doctoral student him/herself

*Work may be carried out elsewhere for certain periods (fieldwork, other study location, etc.):*

1                    2                    3                    4                    5  
Likely/desirable                    Unlikely/undesirable

## **Working hours/leave**

*Working hours:*

1                    2                    3                    4                    5  
strict working hours                    flexible working hours

*Annual leave:*

1                    2                    3                    4                    5  
set leave (taken mainly in July)                    leave taken freely

*Working longer than normal working hours:*

1                    2                    3                    4                    5  
right                    wrong

## **Courses**

*Who decides which courses the doctoral student should attend?*

1                    2                    3                    4                    5  
the supervisor                    the doctoral student

*The courses are to be chosen:*

1                    2                    3                    4                    5  
narrowly within the area of research                    broadly within the entire subject area

## **Teaching**

*The doctoral student should teach:*

1                    2                    3                    4                    5  
as little as possible                    as much as possible

