## Basis for discussion in the introduction of newly admitted doctoral students

Name:

of the doctoral survey to be co the specific do completed, the the survey as a	student and the completed separated octoral student/re e supervisors and	e supervisor wi ately by both the research project and the doctoral street in-depth discorred	th regard to rest the doctoral stude tin mind. Once to student meet to	vergence in the expectations search studies. It consists of a lent and the supervisors, with the the survey has been compare their answers, using to of their differences but also	
Instructions					
The figures in		o extremes ind	icate elements	NK THINGS SHOULD BE. of both factors. For example, ortant.	
In general					
My view of do	ctoral studies a	s a whole:			
1	2	3	4	5	
employment education				education	
The aim of doc	ctoral studies:				
1	2	3	4	5	
to write a thes	is		to beco	ome a skilled researcher	
Indicate some	other importan	t aims of resea	rch studies:		
Supervision					
What form sho	ould supervision	n mainly take?			
1	2	3	4	5	
spontaneous discussions pre-arranged meetings				pre-arranged meetings	
How often sho	uld some form	of supervision/	discussion take	place?	
daily	weekly	every fortnigh	t month	ly every 6 months	
Who should su	ipervise?				
A main supervisor A main supervisor supported by assistant supervisors				by assistant supervisors	
Who takes the	initiative for si	ipervision?			
1	2	3	4	5	
the supervisor	the supervisor the doctoral student				

How fast is	s it reasonable <sub>.</sub>	for the supervi	sor to give feed	back on a manu	script?
1 day	2 days	3 days	1 week	2 weeks	1 month
Who is resp	ponsible for the	e individual stu	dy plan?		
1	2	3	4	5	
the supervisor			the doctoral student		
Research w	vork should be	done:			
1	2	3	4	5	
according t	to a fixed sched	dule with deadl	ines	freely	
If there are	e deadlines, wh	o sets them?			
1	2	3	4	5	
the supervi	sor			the doctoral student	
Research					
Who define	es the original	research projec	ct?		
1	2	3	4	5	
the supervisor				the doctoral student	
Who runs t	he research pr	oject (attends n	neetings, makes	contacts, etc.)?	)
1	2	3	4	5	
the supervisor			the doctoral student		
Who is resp	ponsible for so	lving scientific	problems?		
1	2	3	4	5	
the supervi	sor			the doctoral student	
Who solves	s practical prob	blems (equipme	ent, field work, l	ogistics, etc.)?	
1	2	3	4	5	
the supervisor			the doctoral	student	
The thesis					
Who decide	es on the conte	nts of the thesis	s?		
1	2	3	4	5	
the supervi	sor			the doctoral	student

The doctoral s monograph):	student can deci	ide on the form	of the thesis (c	compilation thesis or	
1	2	3	4	5	
to a low degre	e			to a high degree	
The doctoral s chapters):	student can deci	ide on the lengt	th of the thesis	(number of articles or	
1	2	3	4	5	
to a low degre	e			to a high degree	
How do you th	nink the researc	h work should	and will be car	ried out?	
1	2	3	4	5	
independently				together with others	
Publication/c	opyright etc.				
Who owns the	rights to the re	search findings	s of the doctora	al student?	
1	2	3	4	5	
The dept/Univ	versity	the supervisor		the doctoral student	
Who has the r	ight to publish i	the doctoral stu	ıdent's researc	h findings?	
1	2	3	4	5	
the supervisor				the doctoral student	
The doctoral s	student's materi	al should be pu	ublished:		
1	2	3	4	5	
together with the supervisor/colleagues by the doctoral student him/he				doctoral student him/herself	
Ethical issues	affect research	<i>:</i>			
1	2	3	4	5	
to a low degree				to a high degree	
Funding					
Who applies fo	or funding for o	ngoing project	costs (materia	l, field work, etc.)?	
1	2	3	4	5	
the project director/supervisor				the doctoral student	
Who applies fo	or funding for t	ravel to confere	ences, worksho	ps, etc.?	
1	2	3	4	5	
the project director/supervisor				the doctoral student	

ine wor	кріасе					
Access to	a personal co	mputer/telephor	ne/fax etc.:			
1	2	3	4	5		
should be ready at the workplace			arrange	arranged by the doctoral student him/herself		
Work ma etc.):	y be carried oi	ıt elsewhere for	certain perio	ods (fieldwork, other study location,		
1	2	3	4	5		
Likely/de	esirable			Unlikely/undesirable		
Working	g hours/leave					
Working	hours:					
1	2	3	4	5		
strict wor	king hours			flexible working hours		
Annual le	eave:					
1	2	3	4	5		
set leave	(taken mainly	in July)		leave taken freely		
Working	longer than no	rmal working h	ours:			
1	2	3	4	5		
right				wrong		
Courses						
Who deci	ides which cou	rses the doctora	l student sho	ould attend?		
1	2	3	4	5		
the supervisor				the doctoral student		
The cour.	ses are to be cl	hosen:				
1	2	3	4	5		
narrowly within the area of research				broadly within the entire subject area		
Teaching	9					
The docto	oral student sh	ould teach:				
1	2	3	4	5		
as little a	s possible			as much as possible		

Content of teaching:

2

3

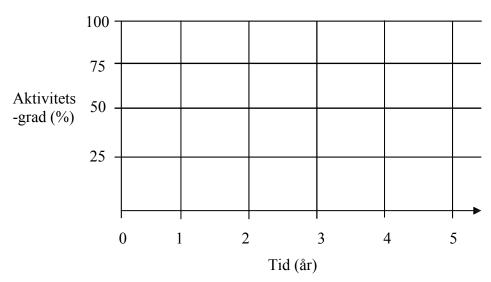
4

5

narrowly restricted to the area of research broadly chosen from the entire subject area

## Distribution of activities over time

Draw three curves in the diagram below to represent how you think the degree of activity within the three areas of <u>research</u>, <u>theoretical study (courses)</u> and <u>teaching</u> should be distributed over your years as a doctoral student:



Use different symbols for the three curves.

## Other

unimportant

Otner					
Taking pa meetings,		mon scholarly o	activities of the	department/division (sen	ninars,
1	2	3	4	5	
unimporta	ınt			important	
Socialisin	g with other o	doctoral studen	ts and research	ers at the department/di	vision is:
1	2	3	4	5	
unimporta	ant			important	
0.1	ert in the comi		vities of the de <sub>l</sub>	partment/division (coffee	breaks,
1	2	2	1	F	

important